

**EXCELSIOR TOWNSHIP DISTRICT #1
CRAWFORD SCHOOL
5521 M-72 NE
Kalkaska, Michigan 49646**

231.258.2934

January-2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Crawford Excelsior #1 School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michael J. Hill-Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/3aZqsUk> or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Crawford Excelsior # 1	No Status Label	Increase student growth in Mathematics per grade level.
		Reading Comprehension & Fluency

The Crawford Excelsior #1 School District is committed to the successful education of our K-8 student population. Student achievement is a priority for our 50 students. Based on our performance data in reading, we are focusing on reading comprehension at the middle school level and reading fluency in the K-5 grade levels.

State law requires that we also report additional information.

Students living in Crawford School's attendance area may attend.

The updated school improvement plan can be located via the school website.

Goals and strategies to increase achievement in all content areas are included.

The school is currently implementing the Michigan Common Core State Standards.

These standards can be accessed at: www.michigan.gov/mde Grade level specific curriculum can be accessed through the classroom teacher. Over the past two years, students at Crawford have taken NWEA assessments. While some of the students are showing growth at or above the national average, overall scores are below the national average. Teachers will continue to work diligently to promote successful pathways for each learner. We will also work on deeper connections with our families since we have an average attendance rating of 95% at our parent-teacher conferences. Crawford School is dedicated to support the latest, research-based instructional improvement strategies across all content areas for all learners within our unique setting. We appreciate the opportunity to work with the students and community of Crawford!

Sincerely,

Michael J. Hill
Principal/Superintendent